Leading CRT "Build the plane before you fly it!" A Case Study of Visitacion Valley Middle School

Timeline of Events

Summer of 2014

1. I read CRT and the Brain!

Fall of 2015

1. We read and discussed 1 chapter with our Equity leadership Team (ELT)

Spring 2016

- 1. ELT and a few others attend 2 day Seminar
- 2. We worked through Racial Equity Movement series for 3 months in Spring Semester
- 3. Admin identify CRT as a focus for the following year

Summer of 2016

- 1. We purchase books or the entire staff and pre-pay them for their time to read the first half of the book
- 2. We send additional 8 staff to 2 day CRT Seminar

Fall of 2016

- 1. Partnership with Zaretta Hammond
- 2. Intro to CRT at our welcome back staff meeting
- 3. Work with ILT to discuss segments of the book
 - 1. Plan weekly PD for all Staff
- 4. Zaretta trains whole staff over the course of 4 sessions spotlighting talk structures

Spring 2017

- 1. ILT gets excited about student talk and selects structured academic talk as a focus for the Spring semester
- 2. ILT pilots work, observes each other and invites greater staff to observe them
- 3. School-wide Spring semester focus on talk structures, posters, teachers pick focal skill
- 4. Teachers observe Lead Teachers
- 5. Instructional Rounds focused on Academic Talk
- 6. End of the year Teacher showcase where some departments present their reflections on using Structured Academic Talk and CRT throughout the year

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Staff Quotes	Conditions
"We want to practice this."	Capacity, Timeset – Path
"Ok, so what is it"	Capacity - Path
"We want strategies" "What can I use tomorrow?"	Capacity – Path Mindset – Emotion
"We are already doing that"	Mindset – Emotion Adult Culture – Path, Direction
"It's all about relationships right?"	Mindset - Emotion
"I'm uncomfortable giving up the control"	Mindset – Emotion Capacity - Path
"We keep doing something different every month."	Leader Capacity - Path
"I don't feel comfortable leading this."	Teacher Leader Capacity – Path
"When do I find time to do this in the class period?"	Timeset – Path
"What I have been doing is working."	Mindset - Emotion

Reflections and Conclusions

- You have to start somewhere. Determine which condition is needed and plan it out.
- Some people have to <u>see it in action before they will believe it</u>, those folks need "strategies" and need to implement them with fidelity. CAPACITY/PATH
- Some people need to <u>believe it before they can see it</u>, those folks need data, theory, research, and their heart string pulled MINDSET/EMOTION
- It not enough to spend 1 PD session or even a full day on CRT. It must be year long and multi-year plan.